

Teaching engineers in higher educational establishments: Didactic prerequisites

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2018 IAEME Publication. All rights reserved. Modern trends and centers of gravity in Russian higher education in the study of foreign languages are constantly changing and moving towards the communicative vector. At the same time, certain private functions of foreign-language education are trying to become independent and get ahead. In recent years, this has happened with the teaching of "Business foreign language". Foreign language education helps to restore people's thinking, which is also the source of their growth. The demand for a foreign language, especially in professional communication, will never cease to exist, while intercultural communications and communications are needed. Responding to this demand, the number of courses on the study of foreign languages in the higher school of the Russian Federation is growing. Each teacher tries to develop and offer the most optimal course for students to achieve high-quality language development and improve communicative competence in a foreign language. This article deals with the main didactic prerequisites and stages in the formation of communicative competence of students in the business professional sphere, which should stimulate the learning of a business foreign language in the direction of its optimal forms.

Keywords

Didactic, Foreign language, Professional communication, Teaching

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